

2008-09 Annual Report

285 Kerby
Grosse Pointe Farms,
Michigan 48236

(313) 432-4200

Kerby Elementary School
Grosse Pointe Public School System

Mrs. Maureen G. Bur, Principal

Introduction

Kerby Elementary School serves 340 students in grades K-5. We are fortunate to have a dedicated, talented staff and involved parent community that partner to provide the richest educational experience, maximizing student achievement. Our PTO generously donates services and financial support to provide assemblies, family activity nights and building projects. There are 23 teaching staff members, a Library Media Specialist, Language Arts Specialist, an Extended Day Kindergarten program, Special Education Resource Teacher, Special Education Autistic Teacher, School Psychologist, Social Worker, and Speech Pathologist. Assisting Kerby in keeping the building organized and clean, serving nutritious food, and helping students and teachers are 2 secretaries, 3 custodians, 6 teaching assistants, parent volunteers, and lunchroom personnel. Kerby also offers noontime enrichment classes such as Chess, Knitting, Gardening, and Spanish which are taught by parents and members of our community. Together they create a learning environment that enriches the students' lives. In that environment our students completed a successful year and were honored and recognized for outstanding achievement in academics and citizenship.

Pointes of Pride

- Kerby is a State of Michigan and National Blue Ribbon Exemplary School.
- Kerby 5th grade students participated in the outdoor education experience at Bair Lake Camp.
- Fourth and Fifth grade students provided service to our school community through safety patrol, service squad, and library club.
- Our Student Council sponsored the Operation Can-Do Food Drive, Kerby Spirit Days, Talent Show, and a staff vs. students' softball game.
- There were over 220 students recognized as outstanding citizens through our "Give Me Ten" Character Awards program.
- This year, parents, grandparents, older brothers and sisters, aunts, uncles and community members have spent approximately 3,751 hours volunteering.

Mission Statement

The Kerby staff, with the home and community, shares responsibility with the students, so they become productive and responsible citizens who will view learning as a life-long process.

**Kerby Elementary
School opened
in September, 1951**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curricular area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2008-09 the district implemented a new mathematics program to support the prior year's curriculum implementation. *Everyday Math* was selected for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was implemented for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased. New science and music curricula were adopted with transition plans, and materials purchased to support them.

During 2009-10 the English/language arts curriculum will be the core curriculum under review. Computer Education K-12 is also under review to ensure that the district's investment and grant support in technology are well used.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Student Average Attendance Rate: 95.8%

Percentage of Parents Participating in Parent-Teacher Conferences:

2008-2009
100% (340 Students)

2007-2008
99% (370 Students)

School Improvement Plan

Target goal areas include:

- Improvement in informational reading
- Implementation of technology
- Improvement in inquiry based learning
- Improvement in writing
- Enhance academic support programs
- Provide a sense of belonging to every student
- Enhance home-school communication

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	98%	100%	95%	08-09	87%	90%	82%	08-09	98%	100%	95%
07-08	99%	97%	100%	07-08	83%	82%	83%	07-08	97%	94%	100%
06-07	98%	100%	96%	06-07	83%	96%	70%	06-07	96%	100%	91%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	100%	100%	100%	08-09	73%	75%	70%	08-09	97%	97%	97%
07-08	98%	100%	95%	07-08	84%	92%	76%	07-08	98%	100%	95%
06-07	94%	88%	100%	06-07	77%	78%	76%	06-07	92%	84%	100%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	98%	100%	95%	08-09	89%	96%	82%	08-09	98%	100%	95%
07-08	96%	91%	100%	07-08	90%	82%	97%	07-08	96%	91%	100%
06-07	98%	100%	97%	06-07	92%	97%	87%	06-07	98%	100%	97%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	97%	95%	100%	08-09	100%	100%	100%	08-09	96%	96%	95%
07-08	99%	100%	97%	07-08	96%	100%	90%	07-08	84%	79%	89%
06-07	98%	100%	96%	06-07	91%	82%	100%	06-07	95%	94%	97%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
08-09	98%	100%	95%
07-08	99%	97%	100%
06-07	100%	100%	100%

- MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT (cont.)

2008-09 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	98%	98%	98%	100%	Not Tested	100%	100%
4	99%	99%	99%	99%	Not Tested	100%	100%
5	96%	96%	96%	96%	94%	100%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
08-09	98.4	100	97.0	97.7	95.5	100	68.3	80.0	47.8	66.2	77.8	55.3	71.7	91.7	50.0
07-08	98.1	100	96.4	91.3	95.3	84.6	52.9	58.8	47.2	58.7	75.0	40.9	57.4	54.5	60.0
06-07	89.9	97.7	76.0	88.2	93.8	83.3	59.6	70.8	47.8	56.7	72.7	41.2	60.3	71.0	50.0

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Kerby Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	08-09	69	71	67	73	76	70
	07-08	63	57	68	70	69	72
2	08-09	53	57	50	58	54	62
	07-08	69	70	67	62	56	71
3	08-09	70	69	71	69	65	76
	07-08	70	69	70	63	59	66
4	08-09	66	65	68	64	58	69
	07-08	73	77	68	64	66	62
5	08-09	74	81	66	70	75	64
	07-08	71	68	74	64	58	69

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.